



## School Improvement Plan (SIP) 2019

### Mission



### Learning and Teaching



### Pastoral Care



To develop religious literacy and lived witness in action and deeds in our students.

To raise the bar for educational achievement in Literacy and Numeracy for every student.

To implement the strategies from the Social and Emotional Literacy (SEL) framework.

## KEY SCHOOL IMPROVEMENT GOALS AND ACTION PLAN FOR 2019

### Mission

In 2019 we will:

- ✚ Regularly participate in a monthly Parish Mass at the Saturday Vigil @ 6pm where children and their families will be given dedicated roles in the ministries.
- ✚ Introduce regular opportunities for children who have made the sacrament of reconciliation to participate in the second rite four times a year.
- ✚ Pray the examen regularly and model different forms of prayer including meditation to all students.

### Learning and Teaching

In 2019 we will:

- ✚ Continue to implement team teaching in Maths and English through our teacher coach model. Mrs Kennedy will work with teachers in English lessons, Mr Cohen and Mrs Kenney will do the same during Mathematics.
- ✚ Principal and Deputy Principal will regularly observe lessons in each class throughout the year.
- ✚ Two teachers will be trained in the EMU – Extending Mathematical Understanding certificate through Monash University to work with small groups for intensive maths instruction.
- ✚ Five more staff will be trained in THRASS teaching with 8 students from each grade selected to work through intensive THRASS literacy learning to improve reading and spelling.
- ✚ All classrooms will reflect our school wide philosophy of Cultures of Thinking which means all students will use thinking routines to model visible thinking.
- ✚ Coding and robotics will continue across all grades and will also feature a coding and robotics club for interested students.
- ✚ Wushka readers introduced for K – 2 students and Literacy Pro Lexile Levels readers for Year 3 – 6.
- ✚ All students will have access to online learning resources through Study Ladder.
- ✚ Introduction of a dedicated coordinator for Diverse Learning with a focus on Gifted and Talented Programming and development.
- ✚ From Term 2 we will introduce the cluster based model to cater for more abled students. This will mean K, 1 and 2 students identified will participate in maths and or English classes in Year 2. For Year 3 and 4 students, in Year 4 and for Year 5 and 6 students in Year 6.
- ✚ We will plan for the creation of a high needs class for students identified with specific behavioural needs.
- ✚ All teachers will participate in the Mini Certificate of Gifted Education Post Graduate certificate through the University of NSW.
- ✚ All staff will complete Autism Spectrum Disorder modules and other disability modules through Canberra University.
- ✚ Students will learn Science and Technology based on the introduction of the new Science and Technology syllabus.

## Pastoral Care

In 2019 we will:

- ✚ Review and evaluate the current school reward and award system by an online survey of parents, students and staff.
- ✚ Modify the rewards and awards system from Term 2 based on the survey results.
- ✚ Teach weekly the expected behaviours required of students of OLR under the Positive Behaviour for Learning (PBL) framework.
- ✚ Teach Rock N Water resilience and anti-bullying skills to identified students.
- ✚ Provide a regular lunch time play activities club for vulnerable students who require assistance with social engagement and play.
- ✚ Provide for the pastoral needs of OLR families through the ongoing employment of a Family Liaison Officer (FLO).
- ✚ Teach the Seasons program for children who have experienced loss or grief.
- ✚ Continue to develop TRIBE activities each term for social cohesion among students across K – 6.
- ✚ Teach Social and Emotional lessons as part of our PBL approach and work already completed through the Worry Woos program.

## Physical Improvements

In 2019 we will:

- ✚ Complete the multi-purpose court with synthetic grass and markings.
- ✚ Relocate Year 1 – 4 classes from current rooms into the new bottom double storey block building, inclusive of new functional furniture and technology.
- ✚ Dig out and re-lay the driveway heading into the back car park.
- ✚ Build a new open play space, drop off and seating area in the back car park.
- ✚ *Continue to beautify the school grounds to make them environmentally pleasing and friendly.*

## Staff Development

In 2019 we will:

- ✚ Gifted Education certificate through University of NSW.
- ✚ Online disability modules through Canberra University.
- ✚ EMU training.
- ✚ THRASS training.
- ✚ Provide WHS, child protection, First aid and student well-being training opportunities to meet expected and current standards.

## Parent Engagement

In 2019 we will:

- ✚ Provide regular and timely information sessions on curriculum and school initiatives. Topics will include Gifted Education, Social and Emotional Learning, Parenting advice, Technology and Cultures of Thinking.
- ✚ Termly Parent Council Meetings.
- ✚ Create opportunities for families to engage socially through a variety of activities which will also include events dedicated to necessary fundraising, such as the FETE.

*Under the guidance of the Holy Spirit and inspired by the example of Jesus Christ, we, the community of Our Lady of the Rosary Catholic School Wyoming, strive to value and foster the sacredness, achievements and potential of each person.*

