



Our Lady of the Rosary Catholic Primary School

General Checklist for Most Able, Gifted & Talented Students

Characteristic	Yes/No/Sometimes
Possess extensive general knowledge, often knows more than the teacher and finds the usual reference books superficial	
Shows good insight into cause-effect relationships	
Easily grasps underlying principles and need the minimum of explanation	
Quickly makes generalisations and extract the relevant points from complex materials	
Have mental speeds faster than physical capabilities and so may be reluctant to write at length	
Prefer to talk rather than write & often talk at speed with fluency & expression	
Reluctant to practise skills already mastered, finding such practice futile	
Have exceptional curiosity & constantly want to know why	
Are inventive & original when interested	
Ask searching questions, which tend to be unlike other students' questions	
Often see the unusual rather than the conventional relationships	
Are able to solve problems in a unique way	
Display intellectual playfulness, are imaginative, quick to see connections and manipulate ideas	
Read rapidly and retain what is read and can recall detail	
Listen only to part of the explanation and appear to lack concentration or even interest but always know what is going on	
Jumps stages in learning and is often frustrated by having to fill in the stages missed	
Leap from concrete examples to abstract rules & general principles	
Have quick absorption & recall of information, seem to need no revision and be impatient with repetition	
Keen & alert observers, note detail & be quick to see similarities & differences	
See greater significance in a story or film and continue the story	
See problems quickly & take the initiative	
Have advanced understanding & use of language but sometimes be hesitant as they	

search for & use the correct word	
Become absorbed for long periods when interested & may be impatient with interference or abrupt change	
Persists in completing activities when motivated	
Often sets very high personal standards - may be perfectionists	
More than usually interested in 'adult' problems such as important issues in current news (local & world), justice etc.	
Concerned to adapt & improve institutions, objects, systems, e.g can be particularly critical of teachers or school	
Philosophical about everyday problems & common sense issues	
Perceptive in discussions about people motives, needs etc	
May daydream or seem lost in another world	
Show sensitivity & react strongly to things causing distress or injustice	
Often take on a leadership role	
Empathise with others & be very understanding & sympathetic	
Confident and competent	
Able to express their own feelings	
Able to attribute ideas to others	
Self-effacing	
Able to reflect on their own performance	
Give inventive responses to open ended questions	
Has a keen sense of humour in the unusual & is quick to appreciate nuances & hidden meanings	
Appreciate verbal puns, cartoons, jokes & often enjoys bizzare humour, satire & irony	
Criticise constructively, even if sometimes argumentatively	
Unwilling to accept authoritarian pronouncements without critical examination & wants to debate & find reason to justify the why and wherefore	