



# Kindergarten

You will not need access to a digital device to complete the following activities. You may need help from a parent/carer.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	<p><b>English</b></p> <p>Make your sight words or letters out of playdough.</p> <p>Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story.</p> <p>Where is the story taking place? How do you know? Discuss this with your parent/carer.</p> <p>Start a journal that you can draw and have a go at writing in. Add to your journal throughout the week.</p>	<p><b>English</b></p> <p>Create your name out of pegs, wool or string.</p> <p>Write your sight words or sounds on paper or with chalk.</p> <p>Read a book with a parent/carer. What interesting words can you find in the story? Identify all the characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they</p>	<p><b>English</b></p> <p>Practise writing your name in your scrapbook.</p> <p>Read a book with a parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.</p> <p>Draw a picture of your bedroom. Label your picture.</p> <p>Create labels for your toys</p>	<p><b>English</b></p> <p>Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</p> <p>What is your favourite meal? Draw a picture of your favourite meal on a paper plate or large circle. Can you label what is on your plate?</p>	<p><b>English</b></p> <p>Draw and/or write a postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few days.</p> <p>Read a book with a family member. Can you find any of your sight words in the story? Tell your parent/carer what the story is about – who are the characters, what happens? Why would you recommend/not recommend this story to your school friends?</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
		like/dislike? Draw this character and label or write about them. Add lots of detail.			
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting).</p> <p>Count how many steps it takes to get from your bedroom to the kitchen and back.</p> <p>Play a board game with a family member, for example snakes and ladders.</p>	<p><b>Mathematics</b></p> <p>Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>Collect your favourite toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way you can sort them?</p>	<p><b>Mathematics</b></p> <p>Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way you can make half?</p>	<p><b>Mathematics</b></p> <p>Shape hunt: What shapes can you find in your house?</p> <p>Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes.</p> <p>Choose some objects in your house. Order them from shortest to longest.</p>	<p><b>Mathematics</b></p> <p>Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern.</p> <p>Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door?</p> <p>Draw a picture of you measuring something</p>

Adapted from [education.nsw.gov.au](http://education.nsw.gov.au)

	Monday	Tuesday	Wednesday	Thursday	Friday
					that you discovered which was very long and something you discovered which was very short.
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Science and technology</b></p> <p>Place a few seeds in wet cotton wool and then into a cup. Place a few seeds in dry cotton wool and then into a cup. Place the cups on a windowsill. Spray just the wet wool with water each day. Draw a picture of the seeds on Friday. What happened? What changed and why?</p>	<p><b>History</b></p> <p>Who is in your family? Ask each of your family members what country they were born in. Draw a picture of your family.</p>	<p><b>Creative arts</b></p> <p>Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?</p> <p>Make up a dance sequence and perform it for your family.</p>	<p><b>Geography</b></p> <p>Use collage materials to make an artwork of a place that is special to you. Why is this place special to you? Who else is this place important to?</p>	<p><b>PDHPE</b></p> <p>Identify three ways you can keep your body healthy.</p> <p>Practise throwing and catching a ball with a family member.</p> <p>Draw a hopscotch and practise hopping and jumping through the squares.</p>