

Enrolment Form Diocese of Broken Bay Systemic Schools



Our Lady of The Rosary Catholic School

This completed Enrolment Form to be saved as PDF and emailed to the school							
Office Use only	Family Code			Student ID			
	Date of Enro	ment		Roll Class			
Student Details	S						
Surname				Entry Year (ég 2021)		
Given name(s)				Entry Level ((eg Yr 3)		
Preferred given na	ame			Date of Birth	l		
Religion				What is the s	student's sex?	Male F	
Address							
Does the student	reside at this ar					Postcode Yes	No
Sacramental Info				· ·		103	NO
Baptism D	Date		Parish				
-	Date		Parish				
Reconciliation E	Date		Parish				
Communion E	Date		Parish				
Current Parish							
Kindergarten En	rolments only						
What type(s) of c accessed in the year Long Day Care	ar prior to school)			ave prior to e al Care 🗌	nrolling at schoo Pre-school [ol? <i>(choose th</i>	_
Other care [(please specif	y)					
Extent of prior to se	chool care	Jp to 6 hrs/we	ek 🗌 Up	to 12 hours/we	ek 🗌 12 hrs to	fulltime each	week
Name of prior to s I/We give permise				provider		Yes 🗌	No 🗌
Mail from scho	ool to be sent	to					
Address	Mr & Mrs	Mr	Mrs	Ms	Dr	Prof	
Surname				Given Nar	me(s)		
Address (if differe	ent from studen	's address)					
					P	ostcode	
Contact tel.							

Student Details: Surname			First Name		
Student Details (cont'd)				
Nationality					
In which country was the	student born?				
Australia 🗌 🛛 C	Other (please specify)				
Is the student of Aborigina	al or Torres Strait Isla No	ander origin?			
Aboriginal Torres Strait Is	Yes	(for persons of both Islander origin, tick l	Aboriginal and Torres S both Yes boxes)	trait	
Residential Status					
Australian Citizen (Citizen	ship documentation or	Australian Passport i	f country of birth is not A	ustralia)	
Permanent resident (Pass	sport if country of birth i	is not Australia)			
Temporary resident (Pass	sport or Visa)				
Foreign National without	residential status (Pa	ssport and Visa)			
Visa No	Passport No		Visa expiry date		
Does the student or their I than English at home? If i		e, indicate the one th	at is spoken most often	speak a langua ent 2/Guardian 2	-
No - English only		Γ			
Yes					
Other (please specify)					
Previous School					
Name					
I/We give permission to the	he school to contact f	his previous schoo	I	Yes	No
Medical Information					
Name of Doctor/ Medical Practice Address					
		Postcode	Contact tel		
Medicare No.					
	lease list any medical o escribed medication tak		ent suffers from, eg asti	hma, diabetes a	nd/or any
Allergies (Please list an details)	ny known allergies the s	tudent has, eg allergy	r to nuts, penicillin, bee s	tings, etc. Includ	le specific
Has the student been diag		isk of anaphylaxis?		Yes Yes	No No

First Name

Student Details Continued

Student Details (cont'd)

Immunisation Please indicate the Immunisation Status shown on the student Immunisation History Statement.

~	Immunisation Status shown on Australian Immunisation Register
	Immunisation History Statement
	Up to Date – Australian Immunisation Register Immunisation History Statement
	Not up to Date - Australian Immunisation Register Immunisation History Statement
	Medical Exemption - Australian Immunisation Register Immunisation History Statement
	Catch-up Schedule - Australian Immunisation Register Immunisation History Statement
	Not immunised – please provide details
Details	

Immunisation: If the student's immunisation is not up to date, the student could be considered 'at risk' and may be excluded if there is an outbreak of an infectious disease in line with NSW Health Immunisation requirements in primary and secondary schools www.health.nsw.gov.au/immunisation/Pages/Immunisation-in-schools.aspx

Students with Special Needs

Your application provides an opportunity to gather information that will support the learning needs of your child. Our school seeks to promote the spiritual, educational and social development of all our students. We work in partnership with families to collaboratively plan for students with additional needs.

If the information provided is incomplete or misleading, any decision made as to enrolment may be revised. a) Has your child been assessed and diagnosed with a disability? No Yes please complete the

Dhysical dischility	Vaa		tollowing information
Physical disability	Yes	No	
Details, ir	cluding p	practical implications	
Cognitive disability	Yes	No	
Intellectua	al disabilit	tyLanguage disorderLearning dis	order
Other]	
Social, communicat	tion, emo	otional challenges Yes 🗌 No 🗌	
Autism			
Behaviou	ral conce	erns for self or others	
Mental he	alth conc	cerns eg anxiety, separation disorder, elective mutism, e	etc
Concerns	regardin	ng attention eg ADD/ADHD	
Other			
Sensory impairment	Yes] No 🗌	
Hearing		vision	
Other			

Student Details:			
Surname First Name			
Special Needs (cont'd)b) What supports are currently in place to support your child to access and participation	te in thei	r curren	t
educational setting? Adjustments to			
Learning			Г
Supervision			
Support for health care procedures			Г
Specialist furniture and/or equipment			Γ
Mobility supports, equipment and/or personnel			
Communication supports (braille, signing, assistive technology, commu	nication	devices) [
Disability provisions for assessments			Ē
Other (please specify)			
c) Is your child receiving specialist therapy? Yes No			
Occupational therapy Speech Pathology			
Other (please specify)			
Please provide copies of all reports from a doctor or health professional relating to ye	our child	's specia	al needs.
Health and Safety To your knowledge, is there anything in your child's history or circumstances (includin which might pose a risk of any type to him/her, other students	ng medica No	al history)	I
and/or staff at this school?	Yes	(provid	e details)
			· · · · · · · · · · · · · · · · · · ·
Please provide names and contact details of health professionals or other rele- knowledge of these issues	vant age	encies th	nat have
Does your child have any history of violent behaviours:		Yes	No
Does your child have any history of behavioural problems including verbal bullying?		Yes	No
Has your child ever been suspended or expelled from any previous school?		Yes	No
If yes, was this for • Actual violence to any person			
 Please tick any applicable box Possession of a weapon or any item used to cause injury 			
 Intimidation, bullying or harassment of students/staff 			
Threats of violence			
Illegal drugs			
Other (please specify)			
	1.		
Consent I/We will provide written consent to the school on request to contact healt	n		

professionals or other relevant agencies

0

No 🗌

Yes

Student Details:	
Surname	 First Name

Family Det	tails					
Parent 1/Gu	ardian 1/Carer 1	Mr	Mrs	Ms	Dr	Prof
Surname			I	-irst Name		
Address						
						Postcode
Contact Nos	Home		١	Nork		
	Mobile			email address		
Occupation						
Religion			I	Nationality		
Country of b	irth Australia	Other 🗌 (please specify)		
Relationship	to Student eg. Mot	her/Father				
Parent 2/Gu	ıardian 2/Carer 2	Mr	Mrs	Ms	Dr	Prof
Surname			I	First Name		
Address						
						Postcode
Contact Nos	Home		١	Nork		
	Mobile		(e-mail address.		
Occupation						
Religion			I	Nationality		
Country of birth Australia Other (please specify)						
Relationship	Relationship to Student eg. Mother/Father					

Court Orders / Parenting Agreements (if applicable)

Are there any current court orders or parenting agreements relating to the student? Yes No If yes, copies of these court orders (eg. AVOs, Family Court/Federal Magistrate Court orders) or other relevant documents must be provided.

Is there any other parenting information you wish the school to be aware of?

Student Details: Surname		First Name	
Non-Residential Parent	Mr Mrs Ms Dr Prof (pleas	se circle)	
Surname	First N	lame	
Address			
			Postcode
Contact Nos Home			
Mobile	e-mail	address	
Occupation		Include in mailing list (New	vsletters, Reports, etc)
Religion	Natior	ality	
Country of birth Australia	Other 🗌 (please specify)		
Relationship to Student eg. Mothe	er/Father		
What is the highest year of prima (Persons who have never attended s			
	Parent 1/Guardian 1/ Carer 1	Parent 2/Guardian 2/ Carer 2	Non-residential Parent
Year 12 or equivalent			
Year 11 or equivalent			
Year 10 or equivalent			
Year 9 or equivalent or below			
What is the level of the highest q <i>in each column</i>	ualification the parents/gua	rdians/carers have comple	eted? Mark one box only
	Parent 1/Guardian 1/Carer 1	Parent 2/Guardian 2/Carer 2	Non-residential Parent
Bachelor degree or above			
Advanced diploma/Diploma			
Certificate I to IV (including Trade Certificate)			
No non-school qualification			

What is the occupation group of: Please select the appropriate parental occupation group from pages 8 or 9

Parent 1/Guardian 1/Carer 1

Parent 2/Guardian 2/Carer 2

Non-residential parent

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the lasts 12 months, please use the person's last occupation.
- If the person has not been in paid work in the last 12 months, enter "8" in the space(s) above

Emergency Contacts - in addition to parents and carers (must be Central Coast resident)

	1	2
Name		
Relationship to student		
Contact tel.		

Sibling Details

List all children in your family attending school or pre-school (from oldest to youngest including applicant)

Name	School/Pre-school	Year/Grade (Current calendar year)	Date of Birth (Pre-school only)

List of parental Occupation Groups

Group 1 Elected Officials, senior executives/managers, management in large business organisation, government administration and defence, and qualified professionals

Elected officials (major parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

- **Public sector manager** (public service manager section head or above regional director, hospital/health services, education)
- Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence forces (commissioned officer)

Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems, identify, treat and advise on problems; and teach others

- **Health** (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet psychologist, therapy professional, dietician, radiographer, podiatrists)
- Education (primary/secondary school teacher, university lecturer, professor, VET, special education)
- Law (lawyer, judge, barrister, coroner, solicitor, legal officer)
- Engineering (architect, surveyor, chemical/civil/mechanical/mining engineer)
- ICT (computer systems manager, designer, software and applications programmer)
- Science (all scientists)
- **Business** (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- **Social** (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- Air/Sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2 Other business managers/professional and associate professionals

Other business managers/professionals

- **Farm/business owner/manager** (crop and/or livestock farmer/farm manager, stock and station agent, building/ construction, manufacturing, mining, wholesale, import/export, transport business manager)
- **Specialist manager** (works manager, engineering/production manager, sales/marketing managers, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professional)
- Finance (bank manager, finance/investment/insurance broker/advisor, credit/loans officer, accountant)
- Retail sales/service manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services manager)
- **Arts/media** (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
- **Sports** (coach, trainer, sports official, sportsperson)

Associate professional generally have diploma/technical qualifications and support managers and professionals

- Medical, science, architectural, building, surveying engineering, computing, ICT support technician
- **Health** (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician
- Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, curt officer bailiff)
- **Business/administration** (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisor, management and organisation analysts, contract program)
- Defence Forces (senior non-Commissioned Officer [NCO])
- Other (library assistant, museum/gallery technician, research assistant, proof reader)

Group 3 Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff

Tradespeople (generally have completed a 4-year Trade Certificate, usually by apprenticeship. All tradespeople are included in this group – metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chef/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

- **Recording clerk** (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk,, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk,, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, administration clerk)
- Inquiry/admissions clerk (customer inquiry/complaints/services clerk, hospital admissions clerk)
- Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
- **Sales** (customer inquiry/complaints/services clerk, hospital admissions clerk)sales representative goods and service auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- Carer (aged/disability/refugee/child care/welfare support worker, nanny, nursing support)
- Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/ supervisor inspectors and regulatory officer)

Group 4 Machine operators, sales/office/service/hospitality staff, assistants, labourers and related workers

Machine operators

- Driver or mobile plant operators (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator//earthmoving plant operators, farm/horticulture/forestry machinery operator)
- **Production/processing machine operator** (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operator)
- Other machine operator (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operator, railway signals/points, crane/hoist/lift/bulk materials handling machinery operator, driller, miner)

Sales office, hospitality staff and other assistants

- Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representative, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
- Office (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
- **Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter housekeeper fast food cook)
- Assistant/aide (trades assistant, school/teachers'/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher home helper, salon assistant, animal attendant)
- Sales (sales assistant, motor vehicle/caravan/parts salesperson, sales representative, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)

Defence Forces (ranks below senior NCO)

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security officer)

Standard Collection Notice

- 1. Standard Collection Notice February 2021 1 The school and Catholic Schools Broken Bay (CSBB) both independently and through its schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing, through technology systems or in the course of conversations. The primary purpose of collecting this information is to enable the school to provide schooling to students enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable students to take part in all the activities of the school.
- 2. Some of the information we collect is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.
- 3. Laws governing or relating to the operation of schools require certain information to be collected and disclosed. These include education, public health and child protection laws.
- 4. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about your child from time to time.
- 5. If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your son/daughter. This is particularly so where the information is relevant to the health and safety of the student, other students and/or staff.
- 6. The school may disclose personal and sensitive information for educational, administrative and support purposes. This may include to:
 - other schools and teachers at those schools including a new school to which a student transfers to facilitate the transfer of the student
 government departments and agencies (including for policy and funding purposes)
 - CSBB
 - Catholic Schools NSW
 - the Diocese of Broken Bay and its parishes
 - medical practitioners
 - people providing educational, support and health services to the school, including specialist visiting teachers, sports coaches, volunteers, counsellors and providers of learning and assessment tools
 - providers of specialist advisory services and assistance to the school, including in the area of human resources, child protection and students with additional needs
 - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN)
 - agencies and organisations to whom we are required to disclose personal information for education and research purposes
 - people providing administrative and financial services to the school
 - recipients of school publications, such as newsletters and magazines
 - anyone you authorise the school to disclose information to
- anyone to whom the school is required or authorised to disclose the information to by law, including child protection laws.
- 7. Personal information collected from students is regularly disclosed to their parents or guardians.
- 8. If you make an enrolment application to another school within CSBB, personal information provided during the application stage may be collected from, or shared with, the other school. This personal information may include health information and is used for the purpose of considering and administering the enrolment of the student within CSBB. Standard Collection Notice 2 February 2021
- 9. The school uses centralised information management and storage systems (Systems). These Systems are provided by the Catholic Education Network (CEnet) and third party service providers. CEnet is owned by the Catholic dioceses. Personal information is stored with and accessible by CEnet and the third party service providers for the purpose of providing services to the school in connection with the Systems and for CEnet, for administering the education of students.
- 10. The school may use online or 'cloud' service providers to store personal information and to provide services to the school that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the school's use of online or 'cloud' service providers is contained in the CSBB Privacy Policy.
- 11. The CSBB Privacy Policy, accessible on the school's website, sets out how parents or students may seek access to and correction of their personal information which the school has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, where students have provided information in confidence or where the school is otherwise required or authorised by law to refuse access. Any refusal will be notified in writing with reasons (unless, given the grounds for refusal, it would be unreasonable to provide reasons).
- 12. The CSBB Privacy Policy sets out how to make a complaint about a breach of privacy and how the school will deal with such a complaint.
- 13. The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
- 14. On occasions information such as academic and sporting achievements, student activities and similar news is published in school newsletters and magazines, on our intranet, on our website or otherwise shared with the school community. This may include photographs and videos of student activities such as sporting events, concerts and plays, school camps and school excursions. The school will obtain permissions annually from the student's parent or guardian (and from the student if appropriate) if we would like to include such photographs or videos in our promotional material or otherwise make this material available to the public such as on the internet.
- If you provide the school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the school and why.

I/we agree to support school policies in relation to program of studies, sport, pastoral care, school uniform, discipline and the general operation of the school

I/we have included copies of the following documents with this application for enrolment: Birth Certificate **

Immunisation Certificate

Sacramental Certificates to date **

Parish Priest Reference Form

Passport, visa, citizenship documentation ** (if applicable)

Most recent previous school reports and external test results

Current Family Court Orders (if applicable)

Relevant medical and/or special needs information (if applicable)

Reports of assessments your child has received for speech, hearing, cognitive (IQ), occupational therapy (if applicable)

** Original documents will need to be produced during the enrolment process

If this enrolment application is successful, I/we agree to honour the financial commitments required by the school as per the Schedule of Fees and Charges

I/We understand that if this application is successful, the information that I/we have provided (eg of address, court orders, special needs, etc) must be kept up to date throughout the period of enrolment.

If this enrolment is accepted, I/we agree to support our child's participation in the religious life of the school (eg school liturgies, retreat programs)

Yes If, in time of emergencies, accidents or serious illness, I/we cannot be contacted I/we give

No permission for the principal, or their representative, to seek medical attention for my/our child if required. This may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle

Yes I/we give permission for my/our child's photograph/video to be published in any form of school media

I/we have read all the information in the enrolment package and understand the policies that we will need to abide by should this enrolment application be successful.

I/we have read the Standard Collection Notice about the collection and management of the personal information contained in this form.

I/we understand that if any misleading information has been provided or any omission of significant, relevant information made in this application for enrolment, acceptance will not be granted, or if discovered after acceptance, the enrolment may be withdrawn.

Signatures (Physical Signatures to be completed later in enrolment process)

Name	Signature	(Date)
Name	Signature	(Date)
• • • • • • • • • • • • • • • • • • • •	plication for Enrolment is subject to the approvi- tice to this school does not constitute acceptation chool.	