



Home Based Learning Kindergarten

Term 3 Week 9, 6th – 10th September 2021:

Gather - Time for a great start to the day. Choose a favourite way to start the day. Here are Daily activities pick one when you have a brain break.

Share breakfast together-pray **Grace Before Meals**

*Bless us oh Lord,
And these your gifts,
Which we are about receive,
Through Christ our Lord,
Amen.*

Play some quiet music, lay down and practise breathing mindfully.

A variety of clips to select from

Go Noodle - **Bear Breathe** <https://video.link/w/ZOS6c>

Go Noodle **Tranquil Tuesday** <https://video.link/w/IPS6c>

Go Noodle – **Own your Power** <https://video.link/w/8PS6c>

Play your favourite song and do some exercises. Here is a fun song to start off your day

A variety of clips to select from


Dance to Hip, Hop, Fast <https://video.link/w/YPS6c>

Penguin Dance <https://video.link/w/oQS6c>

Body Boogie <https://video.link/w/PQS6c>

My Lighthouse <https://video.link/w/nmi7c>

Religious Education: The Bible

Monday 6/9 Sheets 1 & 2 

⇒ Watch The story of Zacchaeus <https://www.youtube.com/watch?v=IveVXCnxHrU>

⇒ Complete the worksheet Zacchaeus the Tax Collector, think about the story

⇒ Cut out the images on Sheet 2 and paste them in the correct order of the story

⇒ Arrange them as follows –

First Jesus arrived, Next the crowd came to see him, Then he noticed Zacchaeus in the tree, Finally Jesus forgave Zacchaeus and visited his home.

⇒ Colour the illustrations

(We need a sample of this activity you can either email or take a photograph and send via the class Dojo).

Tuesday 7/9 Sheets 3 & 4

⇒ Watch The story of Zacchaeus and Jesus <https://video.link/w/Dni7c>

⇒ Parents to read the short story on **sheet 3** about the character Zacchaeus

⇒ Complete **Sheet 4** -profile on Zacchaeus – the Memory Verse from Monday's story
- ***I show others Jesus' love when I put wrongs right.***

Wednesday 8/9 Sheet 5

⇒ Watch the song about Zacchaeus and Jesus <https://video.link/w/Zoi7c>

⇒ Complete the Wordsearch find the words relevant to the story of Zacchaeus

⇒ Use a different colour for each word

⇒ Colour the illustrations

Sheet 1

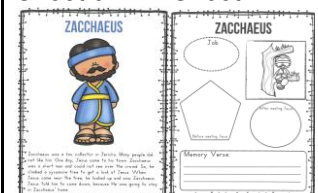


Sheet 2

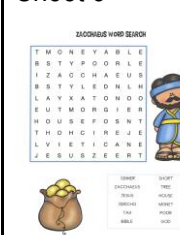


Sheet 3

Sheet 4



Sheet 5



Thursday 9/9

- ⇒ Watch the story of Jesus and Zacchaeus again <https://video.link/w/4qi7c>
- ⇒ Track the sentence **Jesus forgave Zacchaeus and that changed him.**
- ⇒ Colour the illustrations and write your own sentence of forgiveness
- ⇒ **A reflection - write your own sentence at the bottom of the page**
I forgive _____ because I _____.
e.g., I forgive **my sister** because I **love her**.
I am sorry for the times I

Sheet 6



English: Focus on Writing Sentences

Daily reading – select a book from your WUSHKA Library and read it. After your daily reading, use your PM24 – Reading book sheet to answer questions about the story.

Roll the dice look at the number rolled on the dice.

Find task that matches your number rolled on the sheet and answer it.

Writing is such an essential part of your child's English learning.

We have started at the basics to build confidence for independent writing.

The following activities build towards sentence structure and independent writing.

Monday 6/9 Sheets 1,2,3,4, ⇒ Sheets 1 and 2 Phonics assessment ★

⇒ Colour the pictures on **Sheet 2**

⇒ Cut the pictures out, what sound do they start with – Ll, Ee, or Kk

⇒ Paste the picture in the correct beginning sound box on **Sheet 1**.

⇒ Find 3 words on the laminated sight words lists that begin with each letter and write the words in the correct box.

⇒ Watch **How to write a sentence for Kids** <https://video.link/w/R7R6c>

⇒ Complete Making Sentences **sheets (3,4,)** Flexibility spread out over the week

⇒ Read then trace the sentence

⇒ Cut and sequence the sentence in the correct order

⇒ Write the sentence and colour the illustration (remember your capital letters, finger spaces and full stops).

(We need a sample of this activity you can either email or take a photograph and send via the class Dojo).

Tuesday 7/9 Sheets 5,6,7

⇒ Watch How to write a sentence <https://www.youtube.com/watch?v=DuubQG3gFb8>

⇒ Complete Making Sentences **sheets (5,6,7)**, Flexibility spread out over the week

⇒ Read then trace the sentence

⇒ Cut and sequence the sentence in the correct order

⇒ Write the sentence and colour the illustration (remember your capital letters, finger spaces and full stops).

⇒ **Sight Word Workout** – Super fun exercises for kids laminated sheet

⇒ Choose 5 words from your **Foundation High Frequency Words list** and start your sight word workout.

Sheet 1

Phonics

Words and pictures for...

Ll	
Ee	
Kk	

Sheet 2



Sheet 3

Making Sentences

Trace

The pan is so hot.

Glue

Write

Colour

Cut

so hot pan is

Sheet 4

Making Sentences

Trace

A bug is on the log.

Glue

Write

Colour

Cut

log is the A on bug

Sheet 5

Making Sentences

Trace

Dad has a red van.

Glue

Write

Colour

Cut

red has a van Dad

Sheet 6

Making Sentences

Trace

The pig is in the mud.

Glue

Write

Colour

Cut

mud is The pig the in

Sheet 7

Making Sentences

Trace

This is my pet dog.

Glue

Write

Colour


Cut

is the dog pet my

Wednesday 8/9

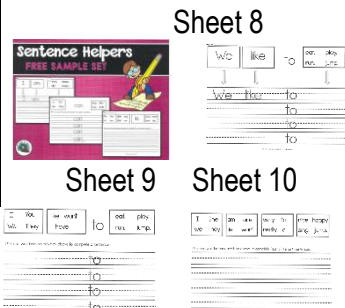
- ⇒ Watch sentence building - <https://www.youtube.com/watch?v=2gxvF2X5ANo>
- ⇒ Complete Making Sentences **sheets 8,9,10**
- ⇒ Select words from the boxes at the top of the sheet to create sentences
- ⇒ Read your sentence, does it sound right?
- ⇒ Check that you have started the sentence with a capital letter, you have finger spaces between each word and your sentence ends with a full stop.

Thursday 9/9

- ⇒ Watch Let's Write sentences <https://www.youtube.com/watch?v=A3fxSlvcvhQ>
- ⇒ Use your **Who, what, where, when and WOW Words** laminated sheet to help you.
- ⇒ Select a sentence starter from your key ring and write a sentence on the lined paper provided.
- ⇒ Check that you have started the sentence with a capital letter, you have finger spaces between each word and your sentence ends with a full stop.
- ⇒ Practise writing sentences, you might even like to create a story **on Sheet 11** 
(We need a sample of this activity you can either email or take a photograph and send via the class Dojo).

Fabulous Friday 10/9 Sheets 12 and 13

- ⇒ Kindness is very important and showing kindness makes us and others happy.
- ⇒ Colour your mindfulness poster
- ⇒ Read and colour ways that you can show kindness to others.
- ⇒ Choose any activity from the OLR Wellbeing Challenge Grid
Enjoy your FABULOUS FRIDAY!



Sheet 11



Sheet 12




Sheet 13



Mathematics:

Monday 6/9

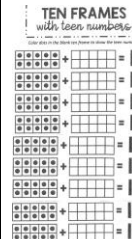
- ⇒ Sing along to the 10 Frames song https://www.youtube.com/watch?v=RLiwP_hxdQc
- ⇒ Watch Making Teen numbers with 10 frames <https://www.youtube.com/watch?v=ILPsPpm19VA>
- ⇒ Complete the Ten Frames with teen numbers **sheet 1** 
- ⇒ Fill in the additional dots in the second ten from to make the number
(We need a sample of this activity you can either email or take a photograph and send via the class Dojo).

Sheet 2

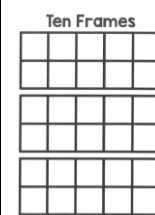
- ⇒ Using your dice, counters and your laminated tens frames chart, make numbers.
- ⇒ Roll the 2 dice add all of the dots together e.g., 6 + 3 = 9
- ⇒ Use counters to show the number on the 10 frames.
- ⇒ Leave the counters on the 10 frames e.g., 9
- ⇒ Roll the 2 dice again now add all of the dots together e.g., 4 + 2 = 6
- ⇒ Use the counters to add this number to the 10 frames e.g., 9 + 6 = 15
- ⇒ What is your new number? e.g., 15

Repeat this activity to practice addition on the 10 frames

Sheet 1



Sheet 2



Tuesday 7/9 Sheets 3 and 4 (double sided laminated sheet)

⇒ Games Day

⇒ Play the bead kebab **tug of war** using your **Bead Kebab** in your resource kit.

The instructions of how to play are on the sheet.

⇒ Turn your sheet over and using your dice play **Number Blast off**

⇒ Use your counters or a whiteboard marker to keep track of your rolls.

Wednesday 8/9 Sheets 5 and 6 (Use your 2 dice from your kit)

⇒ Watch Number Blocks **Roll the dice** <https://video.link/w/wYm7c>

⇒ Complete **sheet 5**

⇒ Roll 2 dice and count how many dots altogether

⇒ Find that number in the pyramid and colour it in

⇒ Continue rolling, adding and colouring until you have filled the pyramid.

⇒ Complete **sheet 6**

⇒ Roll 2 dice and count how many dots altogether

⇒ Find that number in the pyramid and colour it in

⇒ Continue rolling, adding and colouring until you have filled the pyramid

Thursday 9/9 Sheets 7 and 8

⇒ Watch add the dice <https://www.youtube.com/watch?v=hekgNQyP7uU>

⇒ Complete **sheet 7 Roll and Add**

⇒ Use 2 dice, roll, draw the dice rolled

⇒ Write an addition sentence

⇒ Find the sum (the total of the two dice and write the answer)

⇒ Watch how to keep track with tally marks

<https://www.youtube.com/watch?v=yeKc0TG62EM>

⇒ Complete **sheet 8 Roll and Add**

⇒ Use 2 dice, roll, draw the dice rolled

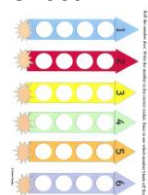
⇒ Add the 2 dice together and draw the sum using tall marks

⇒ Then write the number

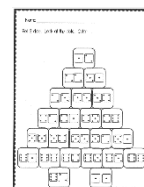
Sheet 3



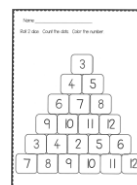
Sheet 4



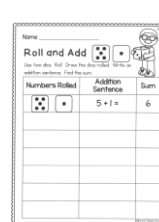
Sheet 6



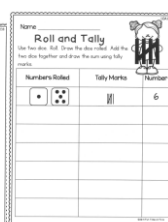
Sheet 5



Sheet 7



Sheet 8



Reading – Please use your WUSHKA password to access books for daily reading. We recommend you listen to the story twice before answering the quiz.