



Home Based Learning Kindergarten

Term 4 Week 1, 5th to 8th October 2021:

Gather - Time for a great start to the day. Choose a favourite way to start the day.

Here are some examples:

Listen to some special songs and sing along

A variety of clips to select from for brain breaks throughout learning

Play your favourite song and do some exercises.

Here are some suggestions for you to try.

- ⇒ Zumba Kids (easy dance) - I like to move it <https://video.link/w/5aPAc>
- ⇒ Welcome to My Gym Exercise Song for Kids <https://video.link/w/0bPAc>
- ⇒ Build your body and build your brain <https://video.link/w/6cPAc>
- ⇒ Run and Walk – The Learning Station <https://video.link/w/udPAc>

Religious Education:

Find the Rosary beads from your Catholic kit given to you last year at transition. The resources inside (Rosary Beads and The Holy Rosary card) will help with the following learning activities.

Tuesday 5/10 Hail Mary – worksheet 1

- ⇒ Watch the Echo Song Hail Mary, repeat and practice the prayer through song <https://video.link/w/XdPAc>
- ⇒ Sing the Glory Be <https://www.youtube.com/watch?v=JAdyi-Od5XM>
- ⇒ Sing the Our Father <https://www.youtube.com/watch?v=UwvBtcwPQS8>
- ⇒ **Sheet 1** Colour the Prayer Heading – **Hail Mary**
- ⇒ Trace the sentence – This is a special prayer that we pray to Mary the mother of Jesus.
- ⇒ Listen to this beautiful song and watch visions of Mary as the mother of Jesus who we pray to <https://video.link/w/2gPAc>
- ⇒ Colour the image of Mary at the bottom remember to use yellow to colour her golden halo and that Mary wore blue.

Wednesday 6/10

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- ⇒ Sing the Our Father <https://www.youtube.com/watch?v=UwvBtcwPQS8>
- ⇒ Watch introduction to the Rosary https://www.youtube.com/watch?v=6luelJ_GGas
- ⇒ **The Rosary – worksheet 2**
- ⇒ Colour the image of Mary and Jesus with the children
- ⇒ Imagine this is you and your friend meeting Mary and Jesus

Sheet 1

Hail Mary

This is a special prayer that we pray to Mary.

Hail Mary, full of grace, the Lord is with thee, Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.



Sheet 2



The rosary is like a beautiful necklace that leads us to Jesus. We carry it with our Blessed Mother. She teaches us all about the way Jesus lived and helps us to become more like Him. I will pray to her very often with the rosary and help others know about it and pray to her.



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Thursday 7/10

⇒ Watch the Echo Song Hail Mary, repeat and practice the prayer through song

<https://video.link/w/XdPAc>

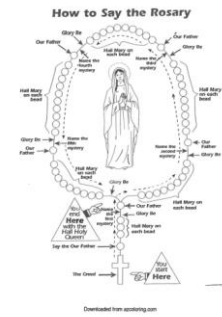
⇒ Sing the Glory Be <https://www.youtube.com/watch?v=JAdyi-Od5XM>

⇒ Sing the Our Father <https://www.youtube.com/watch?v=UwvBtcwPQS8>

⇒ All about the Rosary for kids <https://www.youtube.com/watch?v=phYXy3kOK24>

⇒ **Sheet 3 How to pray the Rosary**

⇒ Colour the Hail Mary beads **blue**, the Our Father beads **green**, colour the image of Mary and the cross. The word **BEAD** comes from the old English word **BEDE** that's means prayer. Beads have often been used as prayer counters.



(Make sure you log on to Study ladder to complete term 4-week 1 learning pod)

English: Wombat Stew

Tuesday 5/10

⇒ Watch the Shared Text <https://www.youtube.com/watch?v=PaNWyr3lWtY>

⇒ Revise what is a noun watch <https://video.link/w/evB9c>

⇒ Revise what is an adjective <https://video.link/w/NuB9c>

⇒ Discuss nouns - naming words compiled from text, **Wombat Stew** and find the adjectives in text relating to the nouns.

⇒ **Sheet 1** is an example to help you label the ingredients for **Wombat Stew**.

⇒ **Sheet 2** Colour the characters who assisted with the ingredients to the **Wombat Stew**

⇒ **Sheet 3** Match the nouns and the adjectives

(Fat wombat, soft feathers, squishy mud, sticky flies, hairy bugs, hard gumnuts)

⇒ Cut out the adjective and the noun for the ingredients and glue the words on the correct arrow line for each character.

⇒ Draw the ingredients in the pot that made Wombat Stew.

Handwriting

⇒ Watch Have Fun Teaching the letter **W** song <https://video.link/w/d4c9c>

⇒ Watch handwriting – How to write the letter **w** <https://video.link/w/o4c9c>

⇒ Complete **Sheet 4** lower case letter **w** handwriting sheet.

⇒ Trace the watermelons and the webs, then trace the **w**'s starting at the dot •

⇒ Track the **w**'s starting at the dot •

⇒ Try writing your own **w**'s starting at the dot •

Wednesday 6/10 Sheet 5

⇒ Watch all about wombats <https://video.link/w/d0B9c>

⇒ Write down 3 facts you learnt about wombats underneath the picture e.g., **Wombats have a hard bottom. Wombats can run 20 miles per hour. Wombats are related to Koalas.**

⇒ Remember Capital letters, finger spaces between words and a full stop at the end of your sentences.

⇒ Colour in the heading and your wombat.

Handwriting sheet 6

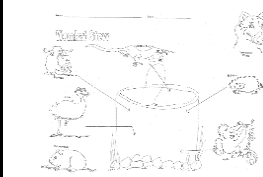
⇒ Watch Jack Hartman letter **w** https://www.youtube.com/watch?v=mQZ-c3_EDj4

⇒ Track, trace and copy the lower-case **w** (body letter).

Sheet 1



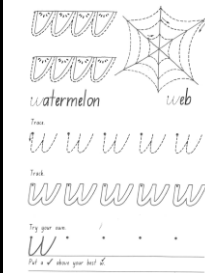
Sheet 2



Sheet 3

wombat	hard
mud	squishy
feathers	soft
bugs	hairy
flies	sticky
gumnuts	fat

Sheet 4



Sheet 5



- ⇒ Using the words underneath the pictures, fill in the missing letters to label each picture. **Clue:** Remember to look at the shape of the letters and count how many letters are in each word.
- ⇒ Trace the letter **w**'s starting at the dot and then colour the wedges of the cake as shown in the example.
- ⇒ Colour the parts of the seahorse that show where the letter **w** sits in the lines. Practise writing your own **w**'s remember to start at the dot. ●

Thursday 7/10

- ⇒ Watch Olive and the letter **w** <https://video.link/w/BEL9c>
- ⇒ **Spelling sheet 7**
- ⇒ Track, trace, copy, make sight words – **went, with, when**
- ⇒ Spelling: Making connections, write a sentence for each of the spelling words. e.g., I **went** to the park. I like to go **with** my friends. I go to the park **when** it is sunny.

Sheet 8

- ⇒ Watch Alpha blocks letter **w** <https://www.youtube.com/watch?v=V3FOcdMtl-w>
- ⇒ Handwriting/spelling **Sheet 8**
- ⇒ Copy the letters and words on each line
- ⇒ Remember finger spaces and make sure the letters are sitting in the correct lines.
- ⇒ Colour your Wombat make the decorations nice and bright. (Maybe use textas if you have them).

Sheet 9

- Look match write **w** word shapes Practice writing the letter **w**
- ⇒ Write the correct words that match the pictures, count the letters in each word and count the boxes – make sure they are the same.
- ⇒ Check if the letters are head & body letters /body letters/ body & tail letters to fit the shapes. Write the word on the line underneath. Then colour the pictures of things starting with the letter **w** Remember to draw a winking witch.

Mathematics:

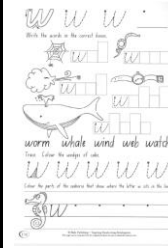
Tuesday 5/10 Sheet 1 How many in each group?

- ⇒ Watch counting numbers in a group of ten <https://video.link/w/cHL9c>
- ⇒ Count and write how many kites, soccer balls and bears
- ⇒ Draw 7 pieces of fruit in the bowl
- ⇒ Share 6 pencils equally between the two holders
- ⇒ Colour in the pictures on your sheet

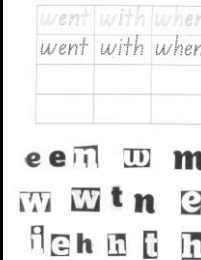
Sheet 2

- ⇒ Watch recognising groups <https://www.youtube.com/watch?v=xQ7B9oqRPCk>
- ⇒ Complete **Sheet 2 Grouping**

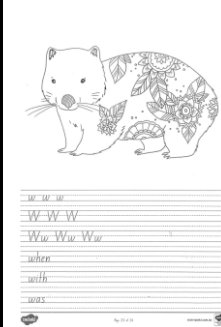
Sheet 6



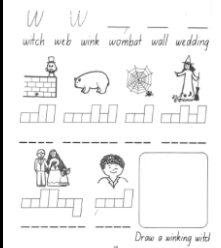
Sheet 7



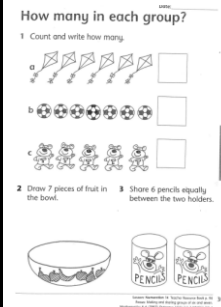
Sheet 8



Sheet 9



Sheet 1



- ⇒ Remember the question asks how many in each bowl, box, plate.
- ⇒ We are learning about multiplication and division, make your own grouping story.
- ⇒ Colour the illustrations once you have completed each maths problem.

Wednesday 6/10

Sheet 3 Representing equal groups

- ⇒ Watch How to share equally <https://www.youtube.com/watch?v=fgoUVD0Hx5M>
- ⇒ Representing equal groups – Draw flowers in the pots to match the sentences – there are 2 pots, and you need to draw three flowers in each pot etc
- ⇒ Colour the flowers once you complete each box

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Sheet 4 - Skill – counting by 2's

- ⇒ Practice counting by 2's watch and count along <https://video.link/w/cfgBc>
- ⇒ Practice counting by 2's to 100 <https://video.link/w/lfgBc>
- ⇒ **On sheet 4** write the number that comes next, counting by twos. Use your hundreds chart to help you remember when you count by two's, the numbers will be even numbers.

Thursday 7/10

⇒ Sheet 5 Multiplication and Division – identifying amount in a group.

- ⇒ Watch Multiplication groups of <https://www.youtube.com/watch?v=k5LBo2-5DPg>
- ⇒ Watch How to share equally – introduction to division <https://www.youtube.com/watch?v=fgoUVD0Hx5M>
- ⇒ Complete sheet 5 Make the following groups a group of 5 stars, a group of 10 balls, a group of 8 CD's and make sure you colour them in.
- ⇒ Then look at the pictures in *How many in these groups*. The line separates them into 2 groups. Finish the sentence 2 groups of ___ fish etc
- ⇒ Draw the groups, it will be helpful to draw circles e.g., 3 circles and then draw 2 trees in each circle.

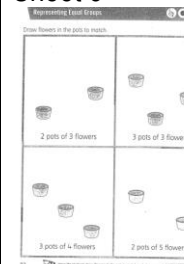
⇒ Sheet 6 Groups of 2

- ⇒ Count how many dots they are in groups of 2, then complete the counting sequence from 2 to 20
- ⇒ Use the groups of dots to help you solve the problems below e.g., 6 groups of two
- ⇒ **Working Mathematically**, you will need a blank piece of paper to draw the maths problems to help you work out the answer.

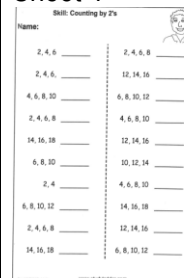
Sheet 2



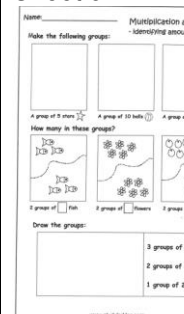
Sheet 3



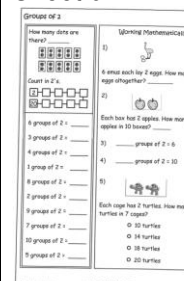
Sheet 4



Sheet 5



Sheet 6



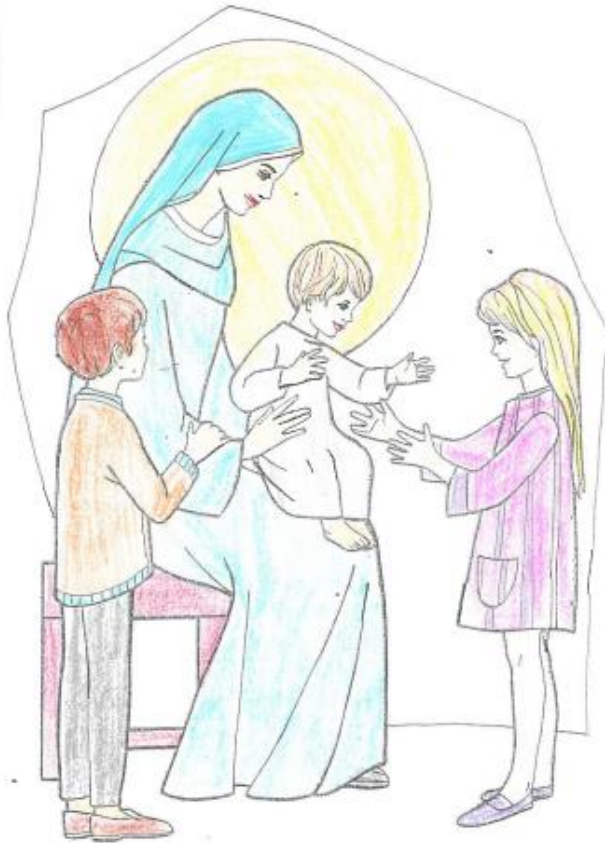
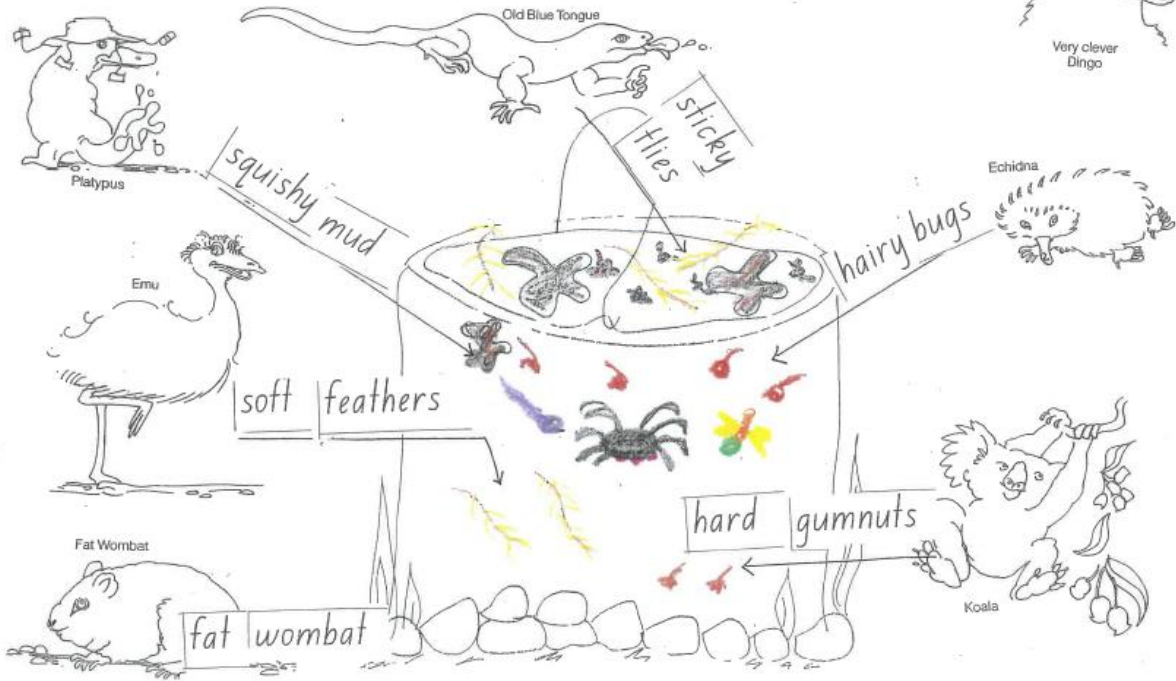
Reading – Please use your WUSHKA password to access books for daily reading. We recommend you listen to the story twice before answering the quiz.

Name: Fiona

Date: _____



Wombat Stew



The rosary is like a beautiful stairway that leads us to Jesus. We climb it with our Blessed Mother. She teaches us all about the way Jesus lived and helps us to become more like Him. I will pray to her very often with the rosary and help others know about it and pray it, too.