



# Home Based Learning Kindergarten

Term 4 Week 2, 11<sup>th</sup> to 15<sup>th</sup> October 2021:

**Gather** - Time for a great start to the day. Choose a favourite way to start the day.

Here are some examples:

Listen to some special songs and sing along

**A variety of clips to select from for brain breaks throughout learning**

Play your favourite song and do some exercises. Here is a fun song to start off your day

**A variety of clips to select from**

**Dance to Hip, Hop, Fast** <https://video.link/w/YPS6c>

**Penguin Dance** <https://video.link/w/oQS6c>

**Body Boogie** <https://video.link/w/PQS6c>

**My Lighthouse** <https://video.link/w/nmi7c>

## Religious Education:

### Monday 11/10 Sheet 1

⇒ Watch Socktober 2021 – You're your goals today!

[https://www.youtube.com/watch?v=AHZ1Q\\_doNtA&t=34s](https://www.youtube.com/watch?v=AHZ1Q_doNtA&t=34s)

⇒ What is Mission?

⇒ Complete Sheet 1 Mission. Fill in the missing words to complete the sentence.

**Mission is when we reach out to help others and show them love.**

⇒ Draw and colour in a picture of you showing Mission to others – (Donating food, clothes, money, toys. Wearing crazy socks, crazy hair and giving a gold coin donation.)

### Tuesday 12/10 Sheet 2

⇒ Watch Love others like Jesus [How to Love - YouTube](#)

⇒ Complete the Mission Word Search – Can you find the words about Living in the Way of Jesus?

⇒ Use a different colour for each word

⇒ Create an image showing how you are Living in the Way of Jesus.

⇒ For example you might be helping a friend, sharing your toys, caring for a friend who is hurt.

### Wednesday 13/10

⇒ Watch Socktober 2021 – Supporting vulnerable children in Thailand

<https://www.youtube.com/watch?v=m4fv6pKdkVc&t=18s>

⇒ Complete Sheet 3 (see sheet 4 example)

⇒ Write the word Mission above the circle of hands, look back at your wordsearch and select words that show Mission. Write the words in the centre of the hand circle.

⇒ Colour the circle of hands, make sure you use a different colour for each hand.

### Sheet 1

Mission  
Mission is when we  
\_\_\_\_\_ out to \_\_\_\_\_  
others and show them  
\_\_\_\_\_

love, reach help

### Sheet 2



### Sheet 3



### Sheet 4



## English: The very hungry caterpillar

### Monday 11/10 Sheets 1 and 2

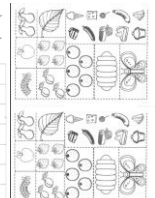
⇒ Watch the Shared Text **The Very Hungry Caterpillar**

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

### Sheet 1



### Sheet 2



- ⇒ Reading Response – Sheet 1 Trace over The Very Hungry Caterpillar and then trace over the days of the week – you can use textas if you have them, try to use a different colour for each word.
- ⇒ Colour the different types of food the Caterpillar ate look at the example to help you.
- ⇒ Cut out the food the Caterpillar ate on Monday and glue it in the box next to that day.
- ⇒ Continue to cut and glue the matching foods to the correct day,

### Tuesday 12/10 Sheet 3

- ⇒ Watch the Shared Text *The Very Hungry Caterpillar* <https://www.youtube.com/watch?v=btFCtMhF3il>
- ⇒ Make a The Very Hungry Caterpillar booklet
- ⇒ Look at your sheet from Monday and the The Very Hungry Caterpillar Word Mat, this will also help you to complete your booklet.
- ⇒ Write the type of food and how many pieces the caterpillar ate for each day, then draw a picture to show what the caterpillar ate.
- ⇒ Colour in your drawings and the front page of your book.
- ⇒ Cut along the dotted line and put the pages in the correct order to create your own special book.
- ⇒ Read your book to a family member.

### Handwriting Sheet 4

- ⇒ Watch Have Fun Teaching the letter **V** song <https://video.link/w/M5pBc>
- ⇒ Watch handwriting – How to write the letter **v** <https://www.youtube.com/watch?v=R0yasNOE6Lk>
- ⇒ Find the vase by tracing the **v**'s. Colour the vase and the flowers.
- ⇒ Trace the letter **v**'s make sure you start at the dot
- ⇒ Try your own, make sure you start at the dot and your letter **v** must sit on the line.
- ⇒ Turn your best **v** into a vase.

### Wednesday 13/10

- ⇒ Watch the Shared Text *The Very Hungry Caterpillar* <https://www.youtube.com/watch?v=btFCtMhF3il>
- ⇒ **Sheet 5** Use a word from the box to complete the sentences
- ⇒ Practice saying the words in the box first.
- ⇒ You can pause the story to help you fill in the missing words

### Handwriting sheet 6

- ⇒ Watch Jack Hartman Letter **Vv** <https://www.youtube.com/watch?v=yZjEtwr8Q4o>
- ⇒ Watch handwriting – How to write the letter **v** <https://video.link/w/EqPCc>
- ⇒ Track, trace and write the lower-case letter **v**.
- ⇒ Find the words with **v** in them, then trace the **v**.
- ⇒ Colour the pictures that have the letter **v** in them.
- ⇒ Practice writing your lower-case **v** start at the dot remember it is a body letter.
- ⇒ Colour the parts of the seahorse that show where the letter **v** sits in the lines.

### Example



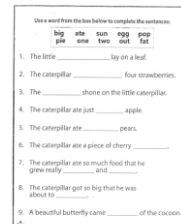
### Sheet 3



### Sheet 4



### Sheet 5



### Sheet 6



## Thursday 14/10

⇒ Watch Olive and the letter v <https://video.link/w/TpPCc>

### ⇒ Spelling sheet 7

⇒ Track, trace, copy, make sight words – **vet, van, very**

⇒ Spelling: Making connections, write a sentence for each of the spelling words.

e.g., I **took my dog to the vet**. I **saw a red van**. I **can run very fast**.

### Sheet 8 Read and draw

⇒ Watch Alpha blocks letter v <https://video.link/w/osPCc>

⇒ Use this week's spelling words **vet, van, very**

⇒ Count the spaces for the missing words

⇒ Add your spelling words to the sentence,

⇒ Read the sentence to see if it makes sense.

⇒ Draw an illustration to match the sentence.

### Sheet 9

A lined handwriting sheet is included in this week's worksheets.

We would like the students to practice writing sentences.

Use The Hungry Caterpillar game to write sentences modelled from the Very Hungry Caterpillar story.

Game instructions: Roll the dice, move the amount rolled on the game board.

Tell that part of the story.

Write your sentence on the lined handwriting sheet.

E.g., *On Monday ...*

*On Tuesday ...*

*On Wednesday...*

### Fabulous Friday 15/10 Sheet 10

⇒ Cut and make Caterpillar

⇒ Colour the strips alternate colours light green and dark green

⇒ Cut out each strip and make rings and join them to make a chain Caterpillar

### Mathematics:

#### Monday 11/10

⇒ Watch Australian Money <https://www.youtube.com/watch?v=Q20f-kRMix8>

⇒ Watch Australian Notes and Coins <https://www.youtube.com/watch?v=rMy7WDt2Hr4>

⇒ If you have these coins at home, have a close look at them and the numbers on each one, match them to the coins on your sheet.

⇒ **Sheet 1** has 6 coins at the bottom, colour the \$- dollar coins yellow and the c-cent coins light blue to represent gold and silver.

⇒ Organise your real coins in the correct value order 5c, 10c, 20c, 50c, \$1, \$2

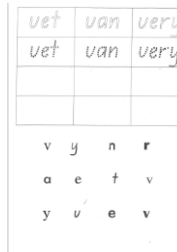
⇒ Cut out your coins and paste them in the same order from the smallest value to the largest value.

#### Tuesday 12/10 Sheets 2 and 3

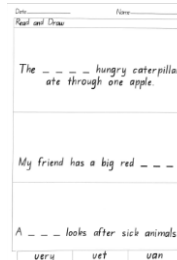
⇒ Watch Making picture graphs <https://www.youtube.com/watch?v=RQDmO1lcTdE>

⇒ Use your English worksheet from Monday as a resource to help you complete **The Very Hungry Caterpillar Food Graph** – Sheets 2 and 3

### Sheet 7



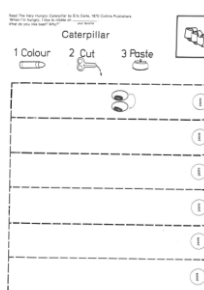
### Sheet 8



### Sheet 9



### Sheet 10



### Sheet 1



### Sheet 2

### Sheet 3

- ⇒ On sheet 3 Colour the strawberries red, the apples red or green, the pears yellow etc
- ⇒ Cut and paste the food items into the correct Daily columns (apple - Monday, pears – Tuesday etc
- ⇒ Count how many food items in each column and write the number under each day.

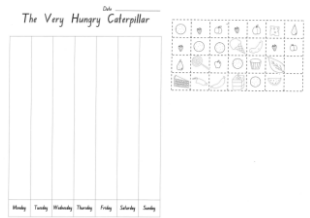
**Wednesday 13/10 Sheets 4 and 5**

- ⇒ Watch Days of the week <https://www.youtube.com/watch?v=3tx0rvuXIRg>
- ⇒ Sing along to Days of the week <https://www.youtube.com/watch?v=HtQcnZ2JWsY>
- ⇒ Colour in the caterpillar light green and dark green like the example.
- ⇒ Cut out the circles with the days of the week and organise them in the correct order.
- ⇒ Remember: We start each week on Sunday.

**Thursday 14/10**

⇒ **Sheet 6**

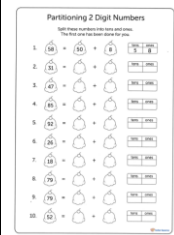
- ⇒ Watch [Place Value First Grade - Tens and Ones - YouTube](#)
- ⇒ Split the 2-digit numbers into tens and ones.
- ⇒ Write the tens number make sure you include the 0, then the ones number in the correct puddings. Then write them under the correct heading.



**Sheet 4      Sheet 5**



**Sheet 6**









**Reading – Please** use your WUSHKA password to access books for daily reading. We recommend you listen to the story twice before answering the quiz.

# The Very Hungry Caterpillar



Trace over each day of the week.

Draw and write what The Very Hungry Caterpillar ate each day.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	