



Parent Voice @ OLR – Community Partnership Structure

At OLR, we value authentic partnership between home and school and recognise the important role families play in strengthening our community. Following extensive parent consultation through surveys and Parent Voice forums, OLR will adopt a contemporary Parent Voice structure that is inclusive, flexible, community-focused and sustainable for modern family life.

The Parent Voice structure at OLR is designed to:

- strengthen connection and belonging across the school community
- encourage broad and representative parent participation
- support positive communication and collaboration
- provide meaningful opportunities for parent involvement
- maintain a child-centred and community-focused approach

The structure is consultative in nature and supports strong partnership between families and the school, while ensuring the school remains strategically led.

Guiding Principles

The Parent Voice structure at OLR is guided by the following principles:

- respectful and positive communication
- broad and inclusive participation
- collaboration and partnership
- student-centred decision making
- community connection and belonging
- flexibility and sustainability
- shared responsibility



Parent Voice Sessions

Parent Voice Sessions will occur once each term and all parents and carers are warmly invited to attend either in person or online. Parent Voice Sessions are designed to:

- strengthen partnership and communication
- gather parent feedback and perspectives
- explore ideas and priorities for the school community
- support collaborative and respectful discussion
- strengthen community connection and engagement

The structure of each term will include:

- Week 1: Parents invited to submit agenda items via the Parent Voice Agenda Form
- Week 5: Parent Voice agenda published in the school newsletter
- Week 6: Parent Voice Session held from 6:00pm–7:15pm
- Week 10: Minutes and key discussion points shared through the school newsletter

If agenda items remain unfinished, they will roll over to the following term's session.

Parents who do not wish to present an agenda item personally may nominate a Grade Community Partner to respectfully speak on their behalf. Parent Voice Sessions are not intended to function as complaint-resolution meetings or governance forums.

Community Grade Partners

Each grade will have Community Grade Partners who support connection, communication and community engagement within their cohort.

The role includes:

- welcoming new families
- encouraging participation in school events and Parent Voice Sessions
- supporting grade-level community connection
- promoting school reminders and opportunities
- supporting the Parent Engagement Coordinator
- assisting with grade-based community events

Community Grade Partners are community-building roles and do not replace communication between families and the school.



Grade-Based Community Events

To encourage broad participation and shared responsibility, grades may support or coordinate particular community events throughout the year.

This structure:

- spreads ownership across the community
- reduces volunteer burnout
- creates manageable involvement opportunities
- strengthens grade-level connection and collaboration

Parents may volunteer in flexible ways that suit their availability, skills and interests.

Flexible Volunteer Opportunities

OLR recognises that modern families have varying capacities and commitments. Parents are encouraged to contribute in ways that are practical, positive and sustainable.

Volunteer opportunities may include:

- supporting community events
- assisting with fundraising activities
- helping with hospitality or organisation
- contributing specific skills or expertise
- supporting faith, cultural or wellbeing initiatives

Participation is encouraged but always voluntary and flexible.

Through this structure, OLR seeks to continue strengthening a welcoming, connected and faith-filled school community where all families feel valued, heard and supported.